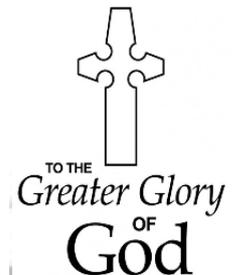


# NEWSLETTER



Welcome back to a new school year. I hope that your summer enabled you to see families and friends and have some time relaxing. As we start the new academic year, we hope that we will be able to come back together as a school community and share in the life of our school.

Our children have settled down really well into the routines and have enjoyed beginning to learn about new and exciting things.



## Communication

All communications will now be sent home via email. Letters that used to be sent home on a Thursday will be emailed.



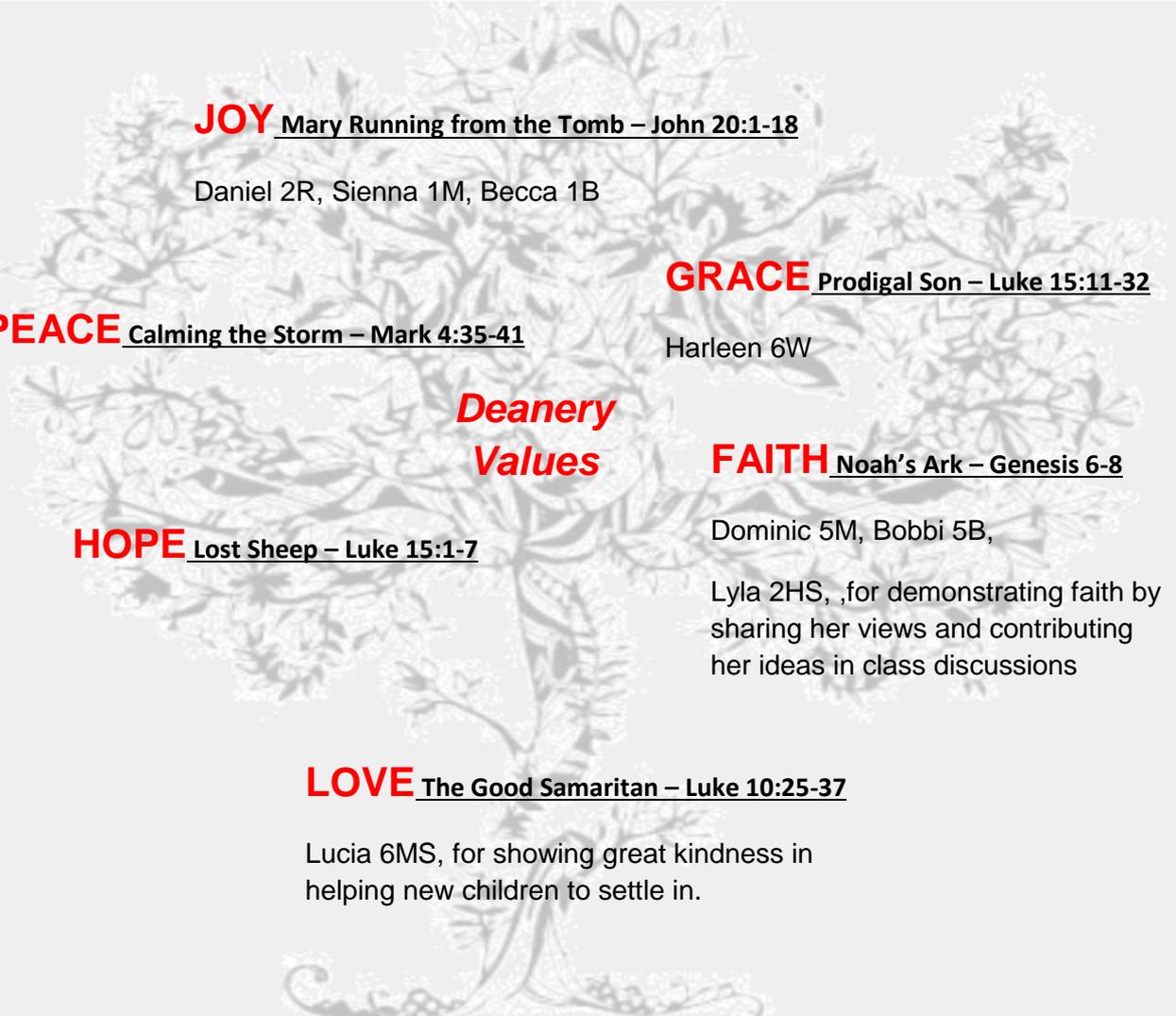
Please follow us on Twitter to keep abreast of Deanery news and to see some of the great work and activities that we get up to.



Deanery CE Primary  
@DeaneryPrimary

## New Children

We warmly welcome all children who are new to the Deanery this September, they will have lots of new experiences and adventures ahead of them. We hope they settle quickly, make lots of new friends and enjoy their time with us. We also welcome Nursery children who will be starting next week. If you have any questions or information to pass on, please see the class teacher in the first instance. Issues or questions can often be easily dealt with and minds put at rest.



**JOY** Mary Running from the Tomb – John 20:1-18

Daniel 2R, Sienna 1M, Becca 1B

**GRACE** Prodigal Son – Luke 15:11-32

**PEACE** Calming the Storm – Mark 4:35-41

Harleen 6W

**Deanery  
Values**

**FAITH** Noah's Ark – Genesis 6-8

**HOPE** Lost Sheep – Luke 15:1-7

Dominic 5M, Bobbi 5B,

Lyla 2HS, ,for demonstrating faith by sharing her views and contributing her ideas in class discussions

**LOVE** The Good Samaritan – Luke 10:25-37

Lucia 6MS, for showing great kindness in helping new children to settle in.

Special thank you



A big thank you to our wonderful PTFA, who work hard throughout the year to organise events and raise funds for our school. Your time, commitment, effort and enthusiasm plus your endless support and boundless energy means so much to the school community. You contribute so much to the life of the school and behalf of the children and the staff I would like to personally thank you for all you do. Despite all the challenges this year you have provided the Year 6 leavers photo booth, disco and leavers books plus your fantastic £5,000 donation to the Early Years Outdoor Area to mention just a few.

We appreciate you and we thank you.

Mrs Lockett

## THANK YOU

I would like to take this opportunity to thank you all so much for the incredible love and generosity you have shown as my 12 year Deanery journey came to end last term.

I was totally overwhelmed by the all the beautiful gifts and messages reminding me of all the times we have worked together to help the children have the best experience at the school.

For me a new term starts, just like it does for your children and I send my love to them all. It has been a pleasure to get to know you all and I am sure we will bump into each other in Walmley in the months to come.

God Bless.

Claire - "Mrs Elliot"

## PUPIL VOICE

"I like going in our book corner and finding books I enjoy" – Albie 1M

"We have lockers in Year 1 and I can put all my things in there" - Elizabeth C 1M

"I love being a superhero in the role play area" – Reggie 1M

"I loved seeing my friends and playing with the marble run." Charlie L 1B

"I love having a locker in Year 1. We just had pegs in Reception." Rhiannon 1B

"I like our Book Corner because it is nice and comfy and I can read the Space book.

"Daniel 1B

"I like using Dienes to make numbers."

Eva 2R

"It was fun adding silly things to the giant sandwich."

Harry 2R

Zach 2HS, 'I have enjoyed playing the sandwich game and what is in the bag game.

We were using adjectives.'

Posi 2HS, 'I liked learning about tens and ones in Maths.'

'It's been great to see all my friends again and meet my new teacher properly.'

Oliver Year 6.

## GOOGLE CLASSROOM

Class notices and homework will be communicated weekly via Google Classroom, please help your child to check Google Classrooms regularly.

## POS

Programmes of study for the first Autumn half term can now be found on the school website under the Our Curriculum tab. Programmes of study provide an overview of the exciting and engaging topics that your children will be covering throughout the term.

*They will be uploaded by Friday 10 September.*

## SCHOOL UNIFORM

PE

All children will be asked to tie their hair back for PE and to remove earrings and jewellery. Any 'newly pierced' ears can be covered by tape for 6 weeks. Please provide your child with micropore tape if this is the case.

Uniform

During the pandemic, we appreciate school uniform may have been hard to get hold of. As we return to normal this September, we would like all of our children to be wearing the correct uniform. Please refer to uniform policy on the website.

## BEHAVIOUR

We will be working to revamp our behaviour system throughout the year with an emphasis on consistency, routines and first attention to best conduct.

### SCHOOL RULES

As an initial starting point, we have slimmed down our school rules to make them easy to remember and to follow:



These will be discussed with the children over the coming weeks and we will be running a competition run for the children to design a new poster displaying our new rules.

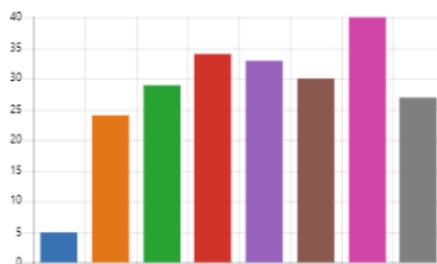
### POSITIVE PRAISE

A big thank you to all families that responded to our initial survey before the summer.

1. Which year group will your child be going into in September?

[More Details](#)

● Nursery	5
● Reception	24
● Year 1	29
● Year 2	34
● Year 3	33
● Year 4	30
● Year 5	40
● Year 6	27



2. How would you prefer to receive positive praise about your child?

[More Details](#)

● Phonecall home	4
● Postcard home (physical)	60
● Postcard home (virtual via e-...)	13
● Verbal praise to the child	8
● Mixture of the above	137



3. How would you prefer to be informed about a serious behaviour incident?

[More Details](#)

● Phonecall	199
● Letter	23



As a result of your feedback, you may receive a physical postcard home, a virtual emailed postcard home or a phone call to share positive praise about your child.

We will share more exciting behaviour news with you throughout the year.

## HOMEWORK

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. We believe that homework is an integral part of school life and that it can help to develop the child's love of learning whilst supporting the school ethos and values. At Deanery CE Primary we have a strong commitment to parental involvement and see homework as one way of developing this partnership while valuing the support parents can give to their child. However, we do not wish homework to dominate home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We have therefore slimmed down homework this year to focus on the core skills of reading and maths.

- **Foundation Stage**

**Phonics** – We ask that children practise their phonic sounds for the day, the videos for these can be found on the school website.

**Reading** – Children in Reception should be reading each night once they have reached the stage of being issued with a book. Their Little Wandle Big Cat Phonics book is a book for them to practise reading and that they should be able to read with ease. Children will bring another book of their choice home that is intended to be shared with parents. We ask that parents sign the children's Reading Records each time they listen to their children read.

- **KS1**

**Maths** – Daily practise of number bonds and times tables facts. Year groups will specify which number bonds or time tables should be practised and recall achieved by the end of the year

**Reading** – Children in KS1 should be reading for approximately 10 minutes each night.

Children in Y1 should be reading their Little Wandle Big Cat Phonics book each night. This is a book for them to practise reading and that they should be able to read with ease. Children will bring another book of their choice home that is intended to be shared with parents. We ask that parents sign the children's Reading Records each time they listen to their children read.

Y2 – children should be for 10minutes each night. This may be reading to an adult, with an adult or independently. We would also encourage older/more able children to discuss the book, predict future events in order to develop their skills of inference and deduction. We ask that parents sign the children's Reading Records each time they listen to their children read.

## HOMEWORK - continued

- **KS2**

**Maths** – Daily practise times tables facts using TT Rockstars and verbal questioning. Year groups will specify which time tables should be practised and recall achieved by the end of the year. When a child has confident recall of times tables up to 12x12, they should practise recalling the associated division facts.

**Reading** – Children in KS2 should be reading for approx. 20 minutes each night. This may be reading to an adult, with an adult or independently. We would also encourage older/more able children to discuss the book, predict future events in order to develop their skills of inference and deduction. Children should read their own reading book 3 times per week, 1 topic related text per week and 1 other text e.g. current affairs, recipe, text of parents' choice. The topic related text and suggested current affairs text will be posted on Google Classrooms weekly.

**Other** – Occasionally children may be asked to undertake some research for an upcoming topic. Parents might, for example, find themselves supporting research of Egyptian Gods, finding out about grandparents' experience of school or measuring objects around the home. This also means that each child can pursue a set task at their own level of ability. We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or blue pen. More detail can be found in the homework policy on then school website.

### **COLLECTION**

When collecting children from school, please do not park in the staff carpark, or use the carpark as a path.

When collecting children from afterschool clubs, children in KS2 sports clubs will be dismissed via the entrance door at the corner of the staff carpark. Please use the paths around school, and do not cut across the carpark. Children and vehicles should not be using the same routes.

### **SECONDARY SCHOOL OPEN SESSIONS**

Deanery usually take year 6 children on a school residential at the beginning of September. However, during the pandemic, this has not happened over the last couple of years. However, it is hoped that next year, the residential will resume. It might therefore be beneficial for children in year 5 to visit secondary schools this academic year.

### **SCHOOL BELLS**

School is open for children in reception to year 6 from **8:45am** to **8:55am**. The bell will ring at 8:55am and the school classroom doors and school gates will be close. If you arrive after this time, please bring your child to the main school entrance to enter school safely.

### **DIARY DATES**

Staff training days:

October 1<sup>st</sup> 2021

October 22<sup>nd</sup> 2021